

# Markscheme

May 2019

Mathematical studies

Standard level

Paper 1

25 pages

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

**Paper 1 Markscheme  
Instructions to Examiners**

**Notes:** If in doubt about these instructions or any other marking issues, contact your team leader for clarification.

The number of marks for each question is 6.

**1 Abbreviations**

The markscheme may make use of the following abbreviations:

- M** Marks awarded for **Method**
- A** Marks awarded for an **Answer** or for **Accuracy**
- C** Marks awarded for **Correct** answers (irrespective of working shown)
- R** Marks awarded for clear **Reasoning**
- ft** Marks that can be awarded as **follow through** from previous results in the question

**2 Method of Marking**

- (a) All marking must be done in RM Assessor using the mathematical studies annotations and in accordance with the current document for guidance in e-marking Mathematical Studies SL. It is essential that you read this document before you start marking.
- (b) If the candidate has full marks on a question use the **C6** annotation, if the candidate has made an attempt but scores zero marks use **C0**. If there is no attempt use the No response button. If a candidate does not score full or zero marks then full annotations **MUST** be shown.
- (c) In this paper, if the **correct answer is seen on the answer line** the maximum mark is awarded. **There is no need to check the working!** Award **C** marks and move on.
- (d) If the answer does not appear on the answer line, but the correct answer is seen in the working box with no subsequent working, award the maximum mark.
- (e) If the **answer is wrong**, marks should be awarded for the working according to the markscheme.
- (f) Working crossed out by the candidate should not be awarded any marks. Where candidates have written two solutions to a question, only the first solution should be marked.
- (g) A correct answer in the working box transcribed inaccurately to the answer line can receive full marks.
- (h) If correct working results in a correct answer **in the working box** but then further working is developed, indicating a lack of mathematical understanding full marks should **not** be awarded. In most such cases it will be a single final answer mark that is lost, however, a statement on the answer line should always be taken as the candidate's final decision on the answer **as long as it is unambiguous**. An exception to this may be in numerical answers, where a correct exact value is followed by an incorrect decimal.

Example:

	Correct answer seen	Further working seen	Action
1.	$8\sqrt{2}$	5.65685... (incorrect decimal value)	Award the final <b>(A1)</b> (ignore the further working)
2.	$(x - 6)(x + 1)$	$x = 6$ and $-1$	Do <b>not</b> award the final <b>(A1)</b> (see next example)

**Example:** Factorise  $x^2 - 5x - 6$

Markscheme	Candidates' Scripts	Marking
$(x - 6)(x + 1)$ <b>(A1)(A1)</b>	(i) Answer line: $(x + 6)(x + 1)$	<b>(A0)(A1)</b>
	(ii) Working box: $(x - 6)(x + 1)$ followed by $x = 6$ and $-1$ , or just $6, -1$ in either working box or on answer line.	<b>(A1)</b>
		<b>(A0)</b>

### 3 Follow through (ft) Marks

Errors made at any step of a solution affect all working that follows. To limit the severity of the penalty, **follow through (ft)** marks can be awarded. Markschemes will indicate where it is appropriate to apply follow through in a question with '**ft**'.

- (a) Follow through applies only from one part of a question to a subsequent part of the question. Follow through does not apply within the same part.
- (b) If an answer resulting from follow through is extremely unrealistic (eg, negative distances or incorrect by large order of magnitude) then the final **A** mark should not be awarded.
- (c) If a question is transformed by an error into a **different, much simpler question** then follow through may not apply.
- (d) To award follow through marks for a question part, **there must be working present for that part**. An isolated follow through answer, without working is regarded as incorrect and receives no marks **even if it is approximately correct**.
- (e) The exception to the above would be in a question which is testing the candidate's use of the GDC, where working will not be expected. **The markscheme will clearly indicate where this applies**.
- (f) Inadvertent use of radians will be penalised the first time it occurs. The markscheme will give clear instructions to ensure that only one mark per paper can be lost for the use of radians.

**Example:** Finding angles and lengths using trigonometry

Markscheme	Candidates' Scripts	Marking
(a) $\frac{\sin A}{3} = \frac{\sin 30}{4}$ <b>(M1)(A1)</b>  $A = 22.0^\circ$ (22.0243...) <b>(A1)</b>	(a) $\frac{\sin A}{4} = \frac{\sin 30}{3}$	<b>(M1)(A0)</b>  <i>(use of sine rule but with wrong values)</i>
	$A = 41.8^\circ$ <i>(Note: the 2<sup>nd</sup> (A1) here was not marked (ft) and cannot be awarded because there was an earlier error in the same question part.)</i>	<b>(A0)</b>
(b) $x = 7 \tan (22.0243\dots^\circ)$ <b>(M1)</b> $= 2.83$ (2.83163...) <b>(A1)(ft)</b>	(b) case (i) $x = 7 \tan 41.8^\circ$ $= 6.26$ <b>but</b> case (ii) $6.26$	<b>(M1)</b> <b>(A1)(ft)</b> <b>(C0)</b> <i>since no working shown</i>

#### 4 Using the Markscheme

(a) **A** marks are **dependent** on the preceding **M** mark being awarded, it is **not** possible to award **(M0)(A1)**. Once an **(M0)** has been awarded, all subsequent **A** marks are lost in that part of the question, even if calculations are performed correctly, until the next **M** mark.  
The only exception will be for an answer where the accuracy is specified in the question – see section 5.

(b) **A** marks are **dependent** on the **R** mark being awarded, it is **not** possible to award **(A1)(R0)**. Hence the **(A1)** is not awarded for a correct answer if no reason or the wrong reason is given.

(c) **Alternative methods** may not always be included. Thus, if an answer is wrong then the working must be carefully analysed in order that marks are awarded for a different method consistent with the markscheme.  
Where alternative methods for complete questions are included in the markscheme, they are indicated by '**OR**' etc.

(d) Unless the question specifies otherwise, accept **equivalent forms**. For example:  $\frac{\sin \theta}{\cos \theta}$  for  $\tan \theta$ .

On the markscheme, these equivalent numerical or algebraic forms will sometimes be written in brackets after the required answer.

Where numerical answers are required as the final answer to a part of a question in the markscheme, the scheme will show, in order:

the 3 significant figure answer worked through from full calculator display;

the exact value  $\left( \text{for example } \frac{2}{3} \text{ if applicable} \right)$ ;

the full calculator display in the form 2.83163... as in the example above.

Where answers are given to 3 significant figures and are then used in subsequent parts of the question leading to a **different** 3 significant figure answer, these solutions will also be given.

(e) As this is an international examination, all valid **alternative forms of notation** should be accepted. Some examples of these are:

Decimal points: 1.7; 1'7; 1·7; 1,7 .

Decimal numbers less than 1 may be written with or without a leading zero: 0.49 or .49 .

Different descriptions of an interval:  $3 < x < 5$ ; (3, 5); ] 3, 5 [ .

Different forms of notation for set properties (e.g. complement):  $A'$ ;  $\bar{A}$ ;  $A^c$ ;  $U - A$ ;  $(A; U \setminus A$ .

Different forms of logic notation:  $\neg p$ ;  $p'$ ;  $\bar{p}$ ;  $\bar{p}$ ;  $\sim p$ ;  $-p$ .

$p \Rightarrow q$ ;  $p \rightarrow q$ ;  $q \Leftarrow p$  .

Significance level may be written as  $\alpha$  .

(f) Discretionary marks: There will be very rare occasions where the markscheme does not cover the work seen. In such cases the annotation DM should be used to indicate where an examiner has used discretion. Discretion should be used sparingly and if there is doubt an exception should be raised through RM Assessor to the team leader.

As with previous sessions there will be no whole paper penalty marks for accuracy AP, financial accuracy FP and units UP. Instead these skills will be assessed in particular questions and the marks applied according to the rules given in sections 5, 6 and 7 below.

### 5 Accuracy of Answers

**Incorrect accuracy should be penalized once only in each question according to the rules below.**

Unless otherwise stated in the question, all numerical answers should be given exactly or correct to 3 significant figures.

1. If the **candidate's answer** is seen to 4 sf or greater **and** would round to the required 3 sf answer, then award **(A1)** and ignore subsequent rounding.

**Note:** The unrounded answer may appear in either the working box or on the final answer line.

2. If the candidate's unrounded answer is **not** seen then award **(A1)** if the answer given is **correctly** rounded to 2 or more significant figures, otherwise **(A0)**.

**Note:** If the candidate's unrounded answer is **not** seen and the answer is given correct to 1 sf (correct or not), the answer will be considered wrong and will not count as incorrect accuracy. If this answer is used in subsequent parts, then working must be shown for further marks to be awarded.

3. If a correct 2 sf answer is used in subsequent parts, then working **must** be shown for further marks to be awarded. (This treatment is the same as for following through from an incorrect answer.)

These 3 points (see numbers in superscript) have been summarized in the table below and illustrated in the examples which follow.

	If candidates final answer is given ...					
	Exact or to 4 or more sf (and would <b>round to the correct 3 sf</b> )	<b>Correct to 3 sf</b>	<b>Incorrect to 3 sf</b>	Correct to 2 sf <sup>3</sup>	Incorrect to 2 sf	Correct or incorrect to 1 sf
Unrounded answer seen <sup>1</sup>	Award the final <b>(A1)</b> irrespective of correct or incorrect rounding					
Unrounded answer not seen <sup>2</sup>	<b>(A1)</b>	<b>(A1)</b>	<b>(A0)</b>	<b>(A1)</b>	<b>(A0)</b>	<b>(A0)</b>
Treatment of subsequent parts	As per MS		Treat as follow through, only if working is seen. <sup>3</sup>			

Examples:

Markscheme	Candidates' Scripts	Marking
9.43 (9.43398...) <b>(A1)</b>	(i) 9.43398... is seen in the working box followed by 9; 9.4; 9.43; 9.434 etc. (correctly rounded)	<b>(A1)</b>
	(ii) 9.43398... is seen in the working box followed by 9.433; 9.44 etc. (incorrectly rounded)	<b>(A1)</b>
	(iii) 9.4	<b>(A1)</b>
	(iv) 9	<b>(A0)</b> <i>(correct to 1 sf)</i>
	(v) 9.3	<b>(A0)</b> <i>(incorrectly rounded to 2 sf)</i>
	(vi) 9.44	<b>(A0)</b> <i>(incorrectly rounded to 3 sf)</i>

Markscheme	Candidates' Scripts	Marking
7.44 (7.43798...) <b>(A1)</b>	(i) 7.43798... is seen in the working box followed by 7; 7.4; 7.44; 7.438 etc. (correctly rounded)	<b>(A1)</b>
	(ii) 7.43798... is seen in the working box followed by 7.437; 7.43 etc. (incorrectly rounded)	<b>(A1)</b>
	(iii) 7.4	<b>(A1)</b>
	(iv) 7	<b>(A0)</b> <i>(correct to 1 sf)</i>
	(v) 7.5	<b>(A0)</b> <i>(incorrectly rounded to 2 sf)</i>
	(vi) 7.43	<b>(A0)</b> <i>(incorrectly rounded to 3 sf)</i>

**Example:** ABC is a right angled triangle with angle  $ABC = 90^\circ$ ,  $AC = 32$  cm and  $AB = 30$  cm. Find (a) the length of BC, (b) The area of triangle ABC.

Markscheme	Candidates' Scripts	Marking
(a) $BC = \sqrt{32^2 - 30^2}$ <b>(M1)</b> Award <b>(M1)</b> for correct substitution in Pythagoras' formula  $= 11.1 (\sqrt{124}, 11.1355\dots)$ (cm) <b>(A1)</b>	(a) $BC = \sqrt{32^2 - 30^2}$  11 (cm)  (2 sf answer only seen, but correct)	<b>(M1)</b>  <b>(A1)</b>
(b) $\text{Area} = \frac{1}{2} \times 30 \times 11.1355\dots$ <b>(M1)</b> Award <b>(M1)</b> for correct substitution in area of triangle formula  $= 167(167.032\dots)$ (cm <sup>2</sup> ) <b>(A1)(ft)</b>	(b) case (i) $\text{Area} = \frac{1}{2} \times 30 \times 11$  $= 165$ (cm <sup>2</sup> )  case (ii) $= 165$ (cm <sup>2</sup> )  (No working shown, the answer 11 is treated as a ft, so no marks awarded here)	<b>(M1)</b>  (working shown)  <b>(A1)(ft)</b>  <b>(M0)(A0)(ft)</b>

Rounding of an exact answer to 3 significant figures **should be accepted if performed correctly**.

Exact answers such as  $\frac{1}{4}$  can be written as decimals to fewer than 3 significant figures if the result is still exact. Reduction of a fraction to its lowest terms is **not** essential, however where an answer simplifies to an integer this is expected. Fractions that include a decimal in the numerator and/or the denominator are acceptable for showing correct substitution, but not as a final answer.

Ratios of  $\pi$  and answers taking the form of square roots of integers or any rational power of an integer (e.g.  $\sqrt{13}, 2^{\frac{3}{5}}, \sqrt[4]{5}$ ,) may be accepted as exact answers. All other powers (eg, of non-integers) and values of transcendental functions such as sine and cosine must be evaluated.

**If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.** In **all** such cases the final mark is not awarded if the rounding does not follow the instructions given in the question. A mark for specified accuracy can be regarded as a **(ft)** mark regardless of an immediately preceding **(M0)**.



Certain answers obtained from the GDC are worth 2 marks and working will not be seen. In these cases only one mark should be lost for accuracy.

eg, Chi-squared, correlation coefficient, mean

Markscheme	Candidates' Scripts	Marking
Chi-squared	(a) 7.7	<b>(A2)</b>
7.68 (7.67543...) <b>(A2)</b>	(b) 7.67	<b>(A1)</b>
	(c) 7.6	<b>(A1)</b>
	(d) 8	<b>(A0)</b>
	(e) 7	<b>(A0)</b>
	(e) 7.66	<b>(A0)</b>

Regression line

Markscheme	Candidates' Scripts	Marking
$y = 0.888x + 13.5$ <b>(A2)</b> ( $y = 0.887686...x + 13.4895...$ ) If an answer is not in the form of an equation award at most <b>(A1)(A0)</b> .	(a) $y = 0.89x + 13$	<b>(A2)</b> (both accepted)
	(b) $y = 0.88x + 13$	<b>(A1)</b> (one rounding error)
	(c) $y = 0.88x + 14$	<b>(A1)</b> (rounding error repeated)
	(d) (i) $y = 0.9x + 13$	<b>(A1)</b> (1 sf not accepted)
	(ii) $y = 0.8x + 13$	
	(e) $0.88x + 14$	<b>(A0)</b> (two rounding errors and not an equation)

Maximum/minimum/points of intersection

Markscheme	Candidates' Scripts	Marking
(2.06, 4.49) <b>(A1)(A1)</b> (2.06020..., 4.49253...)	(a) (2.1, 4.5)	<b>(A1)(A1)</b> (both accepted)
	(b) (2.0, 4.4)	<b>(A1)</b> (same rounding error twice)
	(c) (2.06, 4.4)	<b>(A1)</b> (one rounding error)
	(d) (2, 4.4)	<b>(A0)</b> (1sf not accepted, one rounding error)

### 6 Level of accuracy in finance questions

The accuracy level required for answers will be specified in all questions involving money. This will usually be either whole units or two decimal places. The first answer not given to the specified level of accuracy will not be awarded the final **A** mark. The markscheme will give clear instructions to ensure that only one mark per paper can be lost for incorrect accuracy in a financial question.

**Example:** A financial question demands accuracy correct to 2 dp.

Markscheme	Candidates' Scripts	Marking
\$231.62 (231.6189) <b>(A1)</b>	(i) 231.6	<b>(A0)</b>
	(ii) 232	<b>(A0)</b> <i>(Correct rounding to incorrect level)</i>
	(iii) 231.61	<b>(A0)</b>
	(iv) 232.00	<b>(A0)</b> <i>(Parts (iii) and (iv) are both incorrect rounding to correct level)</i>

### 7 Units in answers

There will be specific questions for which the units are required and this will be indicated clearly in the markscheme. The first correct answer with no units or incorrect units will not be awarded the final **A** mark. The markscheme will give clear instructions to ensure that only one or two marks per paper can be lost for lack of units or incorrect units.

The units are considered only when the numerical answer is awarded **(A1)** under the accuracy rules given in Section 5.

Markscheme	Candidates' Scripts	Marking
(a) 37000 m <sup>2</sup> <b>(A1)</b>	(a) 36000 m <sup>2</sup>	<b>(A0)</b> <i>(Incorrect answer so units not considered)</i>
(b) 3200 m <sup>3</sup> <b>(A1)</b>	(b) 3200 m <sup>2</sup>	<b>(A0)</b> <i>(Incorrect units)</i>

If no method is shown and the answer is correct but with incorrect or missing units award the C marks with a one mark penalty.

### 8 Graphic Display Calculators

Candidates will often obtain solutions directly from their calculators. They must use mathematical notation, not calculator notation. No method marks can be awarded for incorrect answers supported only by calculator notation. The comment "I used my GDC" cannot receive a method mark.

1. (a)  $\frac{3474000 \times \pi}{1000}$  (M1)(M1)

**Note:** Award (M1) for correct numerator and (M1) for dividing by 1000  
OR equivalent, such as  $\frac{3474000 \times 2 \times \pi}{2000}$  ie diameter.  
Do not accept use of area formula ie  $\pi r^2$ .

10 913.89287... (km) (A1) (C3)  
[3 marks]

(b) 10 900 (km) (A1)(ft) (C1)

**Note:** Follow through from part (a).

[1 mark]

(c)  $1.09 \times 10^4$  (A1)(ft)(A1)(ft) (C2)

**Note:** Follow through from part (b) only. Award (A1)(ft) for 1.09, and (A1)(ft)  $\times 10^4$ .  
Award (A0)(A0) for answers of the type:  $10.9 \times 10^3$ .

[2 marks]

**Total [6 marks]**

2. (a)  $y = 15.5x - 80$

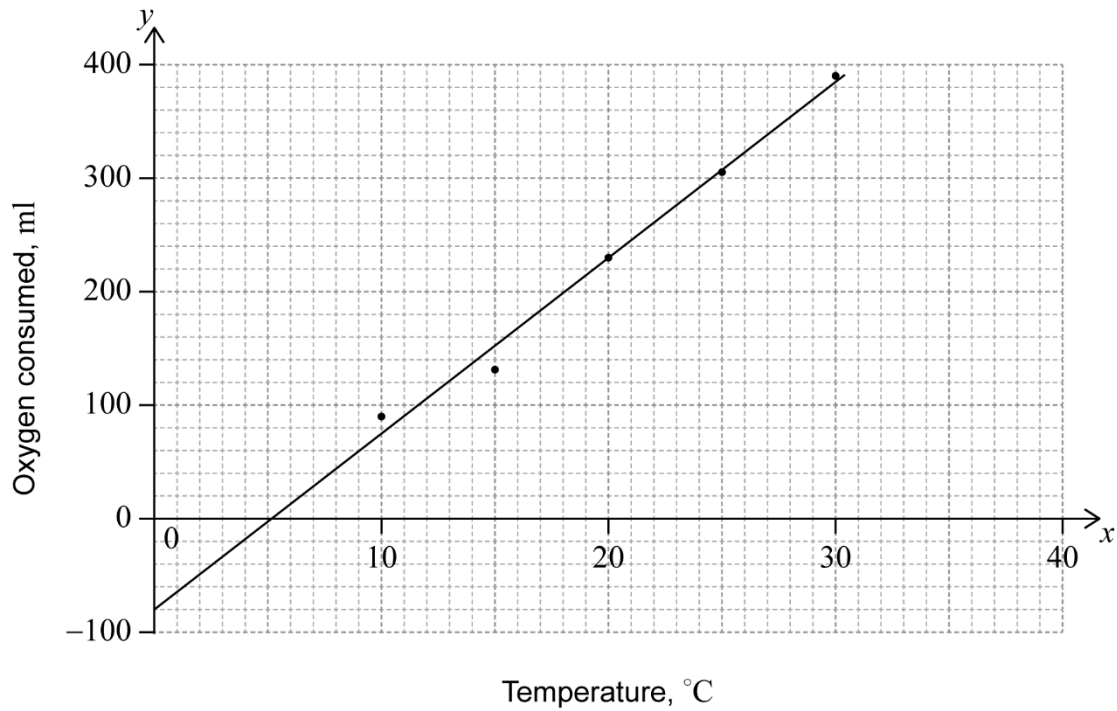
(A1)(A1)

(C2)

**Note:** Award (A1) for  $15.5x$ ; (A1) for  $-80$ . Award at most (A1)(A0) if answer is not an equation. Award (A0)(A1)(ft) for  $y = -80x + 15.5$ .

[2 marks]

(b)



(A1)(A1)

(C2)

**Note:** Award (A1) for a straight line using a ruler passing through (20, 230); (A1) for correct y-intercept. If a ruler has not been used, award at most (A0)(A1).

[2 marks]

(c)  $a = 10$  AND  $b = 30$

(A1)(A1)

(C2)

**Note:** Accept  $[10, 30]$  or  $10 \leq x \leq 30$ .

[2 marks]

Total [6 marks]

3. (a)  $1200 \times 7.0208$  (M1)

**Note:** Award (M1) for multiplying by 7.0208.

8424.96 (DKK) (A1) (C2)  
[2 marks]

(b) (i)  $0.95 \times 3450$  (M1)

**Note:** Award (M1) for multiplying 3450 by 0.95 (or equivalent).

3277.50 (DKK) (A1) (C2)

**Note:** The answer must be given to two decimal places unless already penalized in part (a).

(ii)  $\frac{3277.50}{7.0208}$  (M1)

**Note:** Follow through from part (b)(i). Award (M1) for dividing their part (b)(i) by 7.0208.

466.83 (USD) (A1)(ft) (C2)

**Note:** The answer must be given to two decimal places unless already penalized in parts (a) or (b)(i).

[4 marks]

Total [6 marks]

4. (a) The product of  $a$  and  $b$  is divisible by 9 if and only if (is equivalent to)  $a$  is divisible by 9 and  $b$  is divisible by 9. (A1)(A1)(A1) (C3)

OR

The product of  $a$  and  $b$  is divisible by 9 if and only if  $a$  and  $b$  are both divisible by 9. (A1)(A1)(A1) (C3)

OR

If the product of  $a$  and  $b$  is divisible by 9 then  $a$  is divisible by 9 and  $b$  is divisible by 9 and if  $a$  is divisible by 9 and  $b$  is divisible by 9 then the product of  $a$  and  $b$  is divisible by 9. (A1)(A1)(A1) (C3)

**Note:** Award (A1) for “is equivalent to,” or “if and only if” or “iff” between their simple and compound propositions, (A1) for “and” in a compound proposition, (A1) for positioning  $s$  on one side and  $p \wedge q$  on the other side of their “is equivalent to”. For example, award (A1)(A1)(A0) for expressing  $p \Leftrightarrow (s \wedge q)$  in words.

[3 marks]

- (b) Award (A1) for each correct column. (A1)(A1)(ft) (C2)

$p$	$q$	$s$	$p \wedge q$	$s \Leftrightarrow (p \wedge q)$
T	T	T	T	T
T	T	F	T	F
T	F	T	F	F
T	F	F	F	T
F	T	T	F	F
F	T	F	F	T
F	F	T	F	F
F	F	F	F	T

**Note:** Follow through from their  $p \wedge q$  column to their  $s \Leftrightarrow (p \wedge q)$  column.

[2 marks]

- (c) The last column contains both true and false values. (R1) (C1)

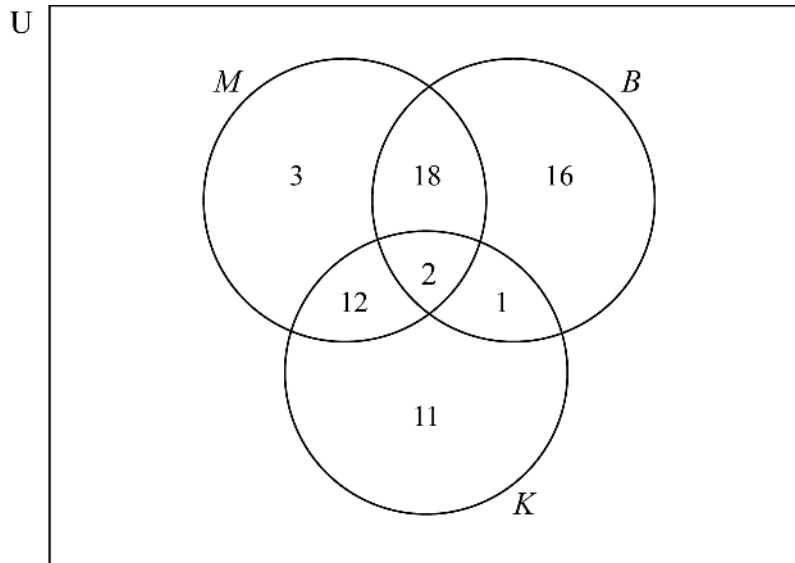
OR

The entries in the “ $s$ ” column are different from the entries in the “ $p \wedge q$ ” column. (R1) (C1)

[1 mark]

**Total [6 marks]**

5. (a)



(A1)(A1) (C2)

**Note:** Award (A1) for 18, 12 and 1 in correct place on Venn diagram, (A1) for 3, 16 and 11 in correct place on Venn diagram.

[2 marks]

(b)  $85 - (3 + 16 + 11 + 18 + 12 + 1 + 2)$

(M1)

**Note:** Award (M1) for subtracting the sum of their values from 85.

22

(A1)(ft) (C2)

**Note:** Follow through from their Venn diagram in part (a).  
If any numbers that are being subtracted are negative award (M1)(A0).

[2 marks]

(c)  $\frac{14}{35} \left( \frac{2}{5}, 0.4, 40\% \right)$

(A1)(ft)(A1)(ft) (C2)

**Note:** Award (A1) for correct numerator; (A1) for correct denominator.  
Follow through from their Venn diagram.

[2 marks]

Total [6 marks]

6. (a) median (A1) (C1)  
[1 mark]

(b) (i) 18–12 (A1)

**Note:** Award (M1) for correct quartiles seen.

6 (g) (A1) (C2)

(ii) 125 (A1) (C1)  
[3 marks]

(c) Cafeteria 2 (A1) (C1)

75% > 50% (do not meet the requirement) (R1) (C1)

**OR**

25% < 50% (meet the requirement) (R1) (C1)

**Note:** Do not award (A1)(R0). Award the (R1) for a correct comparison of percentages for both cafeterias, which may be in words. The percentage values or fractions must be seen. It is possible to award (A0)(R1).

[2 marks]

**Total [6 marks]**



7. (a)  $x - 4.5$  (A1) (C1)

**Note:** Accept  $w = x - 4.5$  OR width =  $x - 4.5$ .

[1 mark]

(b)  $2x + 2(x - 4.5) = 111$  (or equivalent) (A1)(ft) (C1)

**Note:** Follow through from their expression for the width from part (a).

[1 mark]

(c)  $4x - 9 = 111$  (or equivalent) (M1)

**Note:** Award (M1) for correctly removing the parentheses and collecting  $x$  terms. This may be seen in part (b).

( $x =$ ) 30 (A1)(ft) (C2)

**Note:** Follow through from their equation from part (b) provided  $x > 4.5$ .

[2 marks]

(d)  $\left| \frac{25 - 30}{30} \right| \times 100\%$  (M1)

**Note:** Award (M1) for correct substitution into the percentage error formula. Accept a method in two steps where “ $\times 100$ ” is implicit from their answer.

16.7 (%) (16.6666...) (A1)(ft) (C2)

**Note:** Follow through from their answer in (c). Award at most (M1)(A0) for a final answer that is negative.

[2 marks]

**Total [6 marks]**

8. (a) (i)  $-\frac{3}{4}$  (A1)(A1) (C2)

**Note:** Award (A1) for  $\frac{3}{4}$  (0.75); (A1) for correct sign.  
Award (A1)(A0) for  $\frac{-3}{4}x$ .

- (ii)  $y = -\frac{3}{4}x + 3$  (A1)(ft) (C1)

**Note:** Follow through from their gradient in part (a)(i).  
The equation must be in the form  $y = mx + c$ .

[3 marks]

- (b) (i)  $\frac{4}{3}$  (A1)(ft) (C1)

**Note:** Follow through from their gradient in part (a)(i).

- (ii)  $1 = \frac{4}{3} \times 2 + c$  (M1)

**OR**

$y - 1 = \frac{4}{3}(x - 2)$  (M1)

**Note:** Award (M1) for correct substitution of their gradient and coordinates of point P into equation of a line.

$y = \frac{4}{3}x - \frac{5}{3}$  (A1)(ft) (C2)

**Note:** Follow through from their (b)(i). The equation must be in the form  $y = mx + c$  unless already penalized in part (a)(ii).

[3 marks]

**Total [6 marks]**

9. (a)  $\tan B = \frac{12}{9}$  **(A1)(M1)**

**Note:** Award **(A1)** for 12 seen, **(M1)** for correct substitution into tan (or equivalent). Accept equivalent methods, such as Pythagoras, to find BC and correct substitution into other trig ratios. If  $\tan^{-1}\left(\frac{16}{9}\right)$  seen award **(A0)(M1)(A0)**.

53.1° (53.1301...°) **(A1) (C3)**

**Note:** If radians are used the answer is 0.927295...; award at most **(A1)(M1)(A0)**.

**[3 marks]**

(b)  $30 \sin 70^\circ + 4$  **(M1)(M1)**

**Note:** Award **(M1)** for  $\sin 70^\circ = \frac{x}{30}$  (or equivalent) and **(M1)** for adding 4.

32.2 (32.1907...) (m) **(A1) (C3)**

**Note:** If radians are used the answer is 27.2167...; award at most **(M1)(M1)(A0)**.

**[3 marks]**

**Total [6 marks]**

10. (a)  $x = 3.5$

(A1)(A1) (C2)

**Note:** Award (A1) for  $x =$  a constant, (A1) for 3.5 seen.

[2 marks]

(b)  $-1$  AND  $8$

(A1)(A1) (C2)

**Note:** Award (A0)(A1)(ft) for “ $-8$  and  $1$ ”.

[2 marks]

(c)  $-4 = a(0+1)(0-8)$

(M1)

**Note:** Award (M1) for correct substitution of their values from part (b) and substitution of  $(0, -4)$  in  $f(x)$ .

$$(a =) \frac{1}{2}$$

(A1)(ft) (C2)

**Note:** Follow through from part (b).

[2 marks]

**Total [6 marks]**

11. (a)  $A = \{3, 6, 9, 12\}$  AND  $B = \{2, 4, 6, 8, 10, 12, 14\}$  (M1)

**Note:** Award (M1) for listing all elements of sets  $A$  and  $B$ . May be seen in part (b).  
Condone the inclusion of 15 in set  $A$  when awarding the (M1).

6, 12 (A1)(A1) (C3)

**Note:** Award (A1) for each correct element. Award (A1)(A0) if one additional value seen. Award (A0)(A0) if two or more additional values are seen.

[3 marks]

- (b) (i) 3, 9 (A1)(ft)(A1)(ft) (C2)

**Note:** Follow through from part (a) but only if their  $A$  and  $B$  are explicitly listed.  
Award (A1)(ft) for each correct element. Award (A1)(A0) if one additional value seen. Award (A0)(A0) if two or more additional values are seen.

(ii) 2 (A1)(ft) (C1)

**Note:** Follow through from part (b)(i).

[3 marks]

Total [6 marks]

12. (a) (i)  $p = 10$

(A1) (C1)

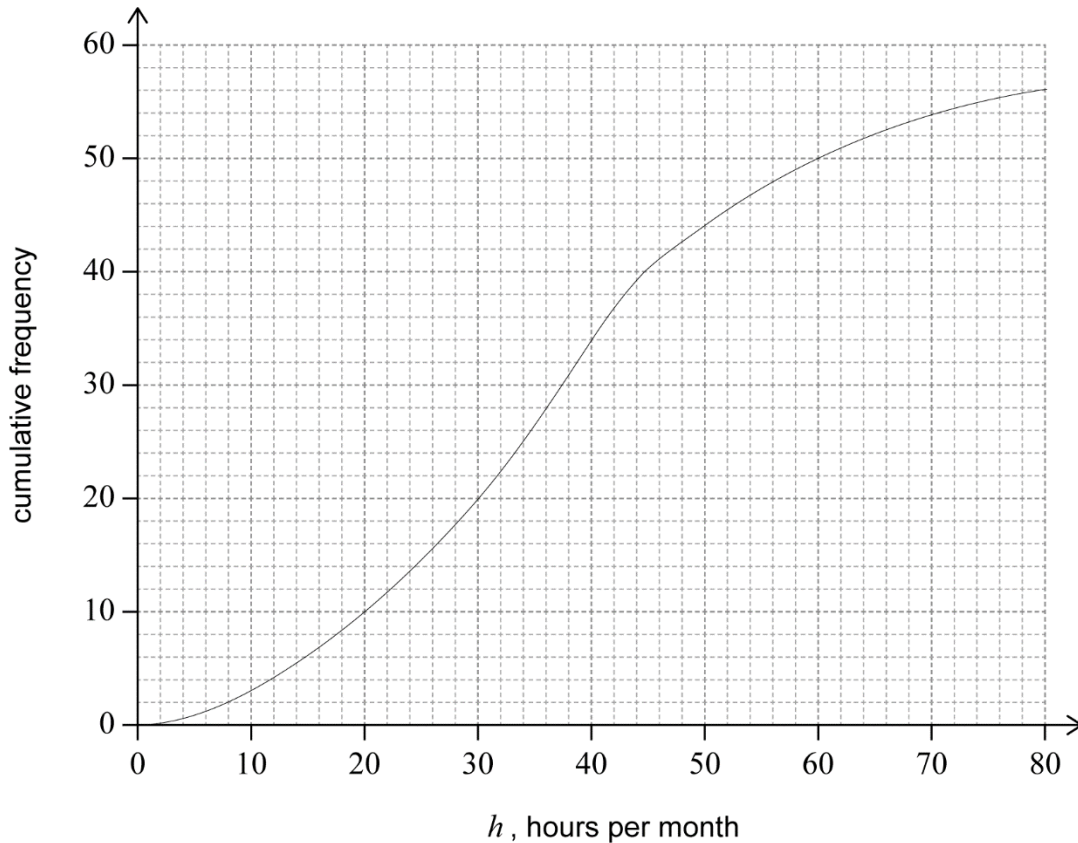
(ii)  $q = 56$

(A1) (C1)

**Note:** Award (A1) for each correct value.

[2 marks]

(b)



(A1)(A1) (C2)

**Note:** Award (A1)(ft) for their 3 correctly plotted points; award (A1)(ft) for completing diagram with a smooth curve through their points. The second (A1)(ft) can follow through from incorrect points, provided the gradient of the curve is never negative. Award (C2) for a completely correct smooth curve that goes through the correct points.

[2 marks]

(c) a straight vertical line drawn at 35 (accept  $35 \pm 1$ )

(M1)

26 (students)

(A1) (C2)

**Note:** Accept values between 25 and 27 inclusive.

[2 marks]

Total [6 marks]

13. (a)  $55 = a \times 2^0 + 10$  (M1)

**Note:** Award (M1) for correct substitution of zero and 55 into the function.

45 (A1) (C2)  
[2 marks]

(b)  $45 \times 2^{-t} + 10 \leq 20$  (M1)

**Note:** Award (M1) for comparing correct expression involving 20 and their 45. Accept an equation.

$t = 2.17$  (2.16992...) (A1)(ft) (C2)

**Note:** Follow through from their part (a), but only if positive. Answer must be in years; do not accept months for the final (A1).

[2 marks]

(c) ( $m =$ ) 10 (A1)

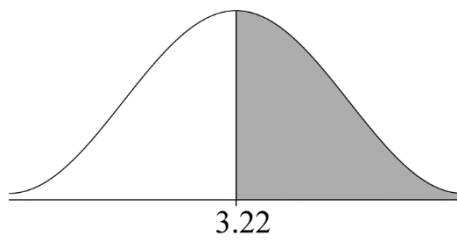
because as the number of years increases the number of turtles approaches 10 (R1) (C2)

**Note:** Award (R1) for a sketch with an asymptote at approximately  $y = 10$ ,  
OR for table with values such as 10.003 and 10.001 for  $t = 14$  and  $t = 15$ , for example,  
OR when  $t$  approaches large numbers  $y$  approaches 10.  
Do not award (A1)(R0).

[2 marks]

Total [6 marks]

14. (a) (i)



(A1) (C1)

**Note:** Award (A1) for vertical line drawn at the mean (3.22 does not have to be seen) and correct region shaded.

(ii) 4.90

(A1) (C1)

[2 marks]

(b) 0.323 (0.323499...; 32.3 %)

(A2) (C2)

**Note:** If final answer is incorrect, (M1)(A0) may be awarded for correct shaded area shown on a sketch, below, or for a correct probability statement " $P(2 \leq X \leq 3)$ " (accept other variables for  $X$  or "price" and strict inequalities).

A normal distribution curve is shown with a shaded area between the values 2 and 3 on the horizontal axis. The mean 3.22 is also marked on the axis to the right of the shaded region.

[2 marks]

(c) 2.51 (2.51303...)

(A2) (C2)

**Note:** If final answer is incorrect, (M1)(A0) may be awarded for correct shaded area shown on a sketch, below, or for a correct probability statement " $P(X \leq a) = 0.2$ " (accept other variables and strict inequality).

A normal distribution curve is shown with a shaded area to the left of a vertical line. The mean 3.22 is marked on the horizontal axis to the right of the shaded region.

[2 marks]

Total [6 marks]



15. (a) -120 (AUD) (A1) (C1)  
[1 mark]

(b)  $-\frac{3}{5}x^2 + 14x$  (A1)(A1) (C2)

**Note:** Award (A1) for each correct term. Award at most (A1)(A0) for extra terms seen.

[2 marks]

(c)  $-\frac{3}{5}x^2 + 14x = 0$  (M1)

**Note:** Award (M1) for equating their derivative to zero.

**OR**

sketch of their derivative (approximately correct shape) with  $x$ -intercept seen (M1)

$23\frac{1}{3} \left( 23.3, 23.3333\dots, \frac{70}{3} \right)$  (A1)(ft)

**Note:** Award (C2) for  $23\frac{1}{3}, \left( 23.3, 23.3333\dots, \frac{70}{3} \right)$  seen without working.

23 (A1)(ft) (C3)

**Note:** Follow through from part (b).

[3 marks]

**Total [6 marks]**